



Dream **Big**
Be **Curious**
Be **Determined**
Make **No Excuses**
Embrace **Opportunities**

Success in Year 11 Information Evening

11th September 2024

Plan for the Session



1. **School Values** – Leanne Symonds (Headteacher)
2. **Overview of School Priorities 2024-5** - Leanne Symonds (Headteacher)
3. **Supporting your children through their exams (including absence from exams and exam access arrangements)** – Rachel Heaver Webb (Assistant Headteacher) and Carla Bastow-Hart (Assistant Headteacher)
4. **Behaviour for Learning** – Heather Jolly (Assistant Headteacher)
5. **Attendance** – Tim Broadhouse (Assistant Headteacher)
6. **Parental Engagement** – Tim Broadhouse (Assistant Headteacher)
7. **E-Safety** – Rachel Heaver Webb (Assistant Headteacher)
8. **Post-16 plans** – Louise Wornell (Assistant Headteacher)



School Values

Leanne Symonds



Ringwood School

Be Curious

Be Determined

Dream Big

Make No Excuses

Embrace Opportunities

Use your initiative
Investigate
Ask questions
Keep an open mind
Become an expert
Make links



Be independent
Challenge stereotypes
Practise to improve
Get organised
Find solutions
Be resilient



Stretch your imagination
Plan for success
Have a vision
Persevere
Embrace diversity
Take risks



Respect yourself & others
Have a positive attitude
Engage & communicate
Revise, review & reflect
Be kind & supportive
Take responsibility



Be your own person
Believe in yourself
Challenge yourself
Have courage
Try something new
Collaborate



Values Feedback

Whole staff activity on identifying values based on feeder school values, the current post Covid challenges, outcomes from stake holder surveys



Parent forum undertook a very similar activity to staff

Trying to make sense of all of these words!



Dream Big

Frequency	Values
Came up for all 4 stakeholder groups and repeatedly came up	Respect (also chosen by parent focus group) Perseverance/ Resilience/ Drive (also chosen by parent focus group) Engagement/involvement Aspiration/Ambition/Pride (also chosen by parent focus group) Integrity/Honesty (also chosen by parent focus group)
Came up for 3 stakeholder groups	Team work/ collaboration Achievement Belonging Happiness Responsibility Equality/inclusion (also chosen by parent focus group) British/moral values
Came up for 2 stakeholder groups	Gratitude Positivity Accountability Courage Trust Community Confidence

is
ities

New School Values



Respect

Courage

Integrity

Ambition

“Foundations for lifelong success”



Ringwood School

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School Priorities 2024-5

Leanne Symonds – Headteacher

Attendance

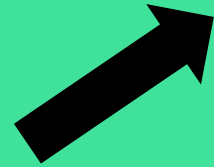


Behaviour for Learning

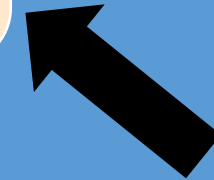


Metacognition &
Ingredients for
Effective Learning

Literacy



Parental Engagement





Supporting your children through their exams

Rachel Heaver Webb – Assistant Headteacher

Year 11 Results – the best ever!



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Last year's year 11 made excellent progress:

80% of students gained 5 or more GCSEs including English and Maths

On average, their grades were nearly half a grade better than similar students in other schools



Mock Exams



Mocks are important for the following reasons:

- Revising what has been taught so far to **embed knowledge into students' long term memory**
- A chance to **practise and hone revision skills**
- Practising **balancing the demands of revision for multiple subjects** for exams in close proximity
- **Familiarity** with the **exam environment** and with **exam protocols** to reduce stress in the summer
- Students and teachers having **clear knowledge about what gaps individuals have**



Mock Exams This Year



Science mock exams

Mon 30th Sept-Wed 2nd Oct

Main mock period

*Mon 25th Nov – Tues 10th Dec

English Literature mock

Thurs 13th Feb

Core subjects' mock exams

Mon 24th March – Thurs 27th March



Supporting the journey to exams: Revision resources for the mocks coming soon



A Revision Booklet containing a checklist for every subject where there is a Nov / Dec mock exam

Guidance on revision strategies – how to revise (and how not to revise)

Supporting revision for the December mock exams: topic lists

Subject: GCSE PE Exam board: AQA
Length of mock exam: 1hour 30 min Useful websites: www.everlearner.com
Format of exam: Combined paper 1 & 2. Mixture of shorter answer questions and 2 extended 6 and 9 marker questions.

Topics / skills to revise

Topic / skill:	Included in revision timetable?	Current RAG rating?	RAG rating once revised?
The structure and functions of the musculoskeletal system (Skeleton structure, function, bone locations, joints, movement terms, muscle locations, antagonistic pairs, types of contraction)			
Levers, Planes and Axis (including mechanical advantage)			
Health & Fitness (definitions and the relationship between them, consequences of a sedentary lifestyle, obesity, somatotypes)			
Components of fitness (define, give sport examples, fitness tests)			
Principles of training (define, apply to a sports person, types of training and advantages and disadvantages of each)			
Optimising training and preventing injury (including how to work out training thresholds, how a season is broken down into parts, altitude training and ways to prevent injury when training)			
Effectiveness of warming up and cooling down (how, why)			
Learning sports skills (classification of skills, guidance and feedback, goal setting, types of motivation, information processing)			
Ethical and social issues (Aggression, conduct of players/ spectators, hooliganism, drugs, commercialisation, technology in sport)			
Engagement patterns of groups of people in physical activity (barriers and solutions)			
Diet (role of each nutrient, hydration)			

Where to find revision resources www.everlearner.com for rewatching the topic videos and completing quizzes, plus use your 2 revision guides for recapping and finding exam practice papers!

Preparing for exams – revision
Strategies – try to avoid doing these

much less effective at helping students to remember thought:

as a good thing to do, but in reality, often we find it hard to keep up highlighting almost everything.

us to remember individual bits of information but in reality you need to remember it all together in the way we will need to for success in the

el good but are actually

am (seen as cramming),
ell retained, only for it to

things: one generates a
oesn't help with the
his!")

logy at Sheffield University

Mock exam timetable – copies to take home today

Please be aware, mock exams can go on beyond 3pm; students will need to arrange an alternative method to get home if appropriate



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Y11 October Science mocks 2024

Y11 October Science mocks 2024							
	08:40am		Break	11:20am		Lunch	2pm
	Tutor	Period 1		Period 2	Period 3		
Monday 30th September			Break			Lunch	Combined Science Physics - 1hr 15 Physics - 1hr 45
Tuesday 1st October			Break	Combined Science Biology - 1hr 15 Biology - 1hr 45		Lunch	
Wednesday 2nd October	Combined Science Chemistry - 1hr 15 Chemistry - 1hr 45		Break			Lunch	

y11 Mocks

	8.40 - 11:00		Break	11:20 - 13:20		Lunch	2pm - 3pm	
	tut	Period 1		Period 2	Period 3		Period 4	Period 5
Monday 25th November		English Language Paper 1 - 1hr 45	Break		Geography Paper 1 - 1hr 30	Lunch		Spanish Listening 35m/45m
Tuesday 26th November		Food & Nutrition - 1hr 45	Break		Maths Paper 1 - 1hr 30	Lunch		French Listening 35m/45m
Wednesday 27th November		Combined Science Biology - 1hr 15 Biology - 1hr 45	Break		Monday 2nd December Combined Science Chemistry - 1hr 15 Chemistry - 1hr 45	Break	History Paper 1 - 1hr 20	Spanish Reading 45m/1hr
Thursday 28th November		Buisness - 1hr 45	Break		Tuesday 3rd December Drama - 1hr 45 Design & Technology - 1hr 45 Ethics & Philosophy - 2hr	Break	Engineering - 1hr 30	French Writing - 1hr/1hr 15
Friday 29th November		INSET DAY	Break		Wednesday 4th December Maths Paper 3 - 1hr 30	Break	Sports Studies - 1hr 15 Music - 1hr 45	
					Thursday 5th December Computer Science - 1hr 45 PE - 1hr 15	Photography	Spanish Writing 1hr/1hr 15 Helath & Social Care - 1hr 15	
					Friday 6th December Combined Science Physics - 1hr 15 Physics - 1hr 45	Break	Geography Paper 2/3 - 1hr 20	
					Monday 9th December Photography	Break	Photography	Photography
					Tuesday 10th December Art & Textiles	Break	Art & Textiles	Art & Textiles

Exams and Non-examined Assessment



Several subjects have exams **outside of the main summer exam window** this year (**Health and Social Care** in Dec / **Food Technology** in Jan / **Drama** in Oct and March / **Media** in March (20th March – INSET Day))

In addition, several subjects have on-going NEA (coursework) done in every lesson over a long period of weeks from now until May, at different times for each subject: **Music Technology** / **Sports Studies** / **Media** / **ICT** / **DT**

If your child is absent, they will miss this time and will have to complete this coursework in less time than everyone else – attendance is crucial this year

Supporting the journey to exams: Revision resources for the mocks coming soon

Guidance on revision strategies – *how* to revise

Advice from some of last year's Year 11 parents and carers

Guidance on making an effective **Revision Timetable**

Subject-specific guidance 'How to revise for...'

The *full GCSE summer timetable*

Revision Evening – Monday 21st Oct



Preparing for exams – revision

Ineffective strategies – try to avoid doing these

These strategies have been shown to be much less effective at helping students to remember information and recall it, than previously thought:

1. Highlighting:



Highlighting work has in the past been seen as a good thing to do, but in reality, often we find it hard to highlight the most useful parts and end up highlighting almost everything.

It also seems that highlighting might help us to remember individual bits of information but in reality can make it harder for us to put information together in the way we will need to for success in the majority of the exams.

2. Re-reading

We are drawn to ways of studying that feel good but are actually



exam (seen as cramming), well retained, only for it to

things: one generates a doesn't help with the this!')

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Supporting revision for the December mock exams: topic lists

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Exam board: AQA

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Levers, Planes and Axis (including mechanical advantage)			
Health & Fitness (definitions and the relationship between them, consequences of a sedentary lifestyle, obesity, somatotypes)			
Components of fitness (define, give sport examples, fitness test)			
Principles of training (define, apply to a sports person, types of training and advantages and disadvantages of each)			
Optimising training and preventing injury (including how to work out training thresholds, how a season is broken down into parts, altitude training and ways to prevent injury when training)			
Effectiveness of warming up and cooling down (how, why)			
Learning sports skills (classification of skills, guidance and feedback, goal setting, types of motivation, information processing)			
Ethical and social issues (Aggression, conduct of players/ spectators, hooliganism, drugs, commercialisation, technology in sport)			
Engagement patterns of groups of people in physical activity (barriers and solutions)			
Diet (role of each nutrient, hydration)			

Where to find revision resources www.everlearner.com for rewatching the topic videos and completing quizzes, plus use your 2 revision guides for recapping and finding exam practice papers!

Information on 2025 Exams



A full timetable for the summer exams will be shared at **Year 11 Revision Evening on Monday 21st October (more info to come soon)**

Exams will continue to be **slightly more widely spaced apart** (at least 5 days between different papers for the same subject) - exam season slightly longer

Please ensure your child is still available on the National Contingency Day, should the Government need to move an exam

**Start date: *8th May
2025**

**End date: 19th June
2025**

**National Contingency
Day: 25th June 2025**

**Results Day: Thursday
21st August**

Preparing for external exams



Students will be in school full time up to and including Friday 23rd May 2025 (May half term)

Attendance for exams only will begin on Monday 2nd June

The reasons for this are:

- Continuing lessons revising with and led by their teacher
- Expert revision by a teacher who knows the strengths and weaknesses of their students
- Revision tailored to what hasn't already been covered in exams
- Easy access to teachers for guidance and support
- Support and socialisation
- Options to participate in Core PE lessons or to have some independent revision time

Supporting the journey to success: Working together with you

- Bridging Work report home: Thurs 3rd Oct
- Careers Fair: Thurs 17th Oct
- Year 11 Revision Evening – Mon 21st Oct
- Progress Check 1 (predicted grades) – Wed 6th Nov
- Sixth Form Information Evening – Thursday 7th Nov
- Consultation Evening – Mon 11th Nov
- Progress Check 2 / Mock exam results – Tues 14th Jan 25
- Invitation Consultation Evening – Thursday 30th Jan
- Progress Check 3 – 19th March

1st Exam – Photography 2nd April



Anning	Brunel	Hardy	Nightingale	Thornhill
Ringwood School Year 11				
Autumn Term 2022				
Start of term - Thursday 8th September	Year 11 HSC First Aid Training all day - Monday 7th November	Info, Exams and Revision Evening - Wednesday 21st September	Sixth Form Taster Classes - Thursday 10th November	PSHE (off timetable - P3-P4) - Thursday 22nd September
Celebration Evening (The Barn) - Wednesday 28th September	Sixth Form Information Evening - Thursday 10th November	Biology/Physics mock - Monday 3rd October	Year 11 Full Consultation Evening - Thursday 17th November	Chemistry Mock P1-P2 and Physics Mock P3-P4
Chemistry Mock P1-P2 - Wednesday 5th October	Non Uniform Day - Friday 18th November	PSHE P3-P5 - Wednesday 12th October	MFL Speaking Mock Exams - Wed 23rd Nov - Tue 29th Nov	Inset Day (SCHOOL CLOSED) - Friday 14th October
Careers Fair - Thursday 20th October	Mock Exams - Wed 20th November - Thursday 9th Dec	Half Term - Monday 24th October - Friday 28th October	Carol Concert - 13th & 14th December	Progress Check 1 Home - Thursday 3rd November
English Language Paper 1 Mock P1 - P2 & Maths Paper 1 Mock P3-P4 - Thursday 3rd November	Last day of Autumn term - Friday 16th December	Christmas Holiday - Monday 19th Dec - Monday 2nd January		
Spring Term 2023				
Inset Day (SCHOOL CLOSED) - Tuesday 3rd January	Inset Day (SCHOOL CLOSED) - Wednesday 22nd March	Start of Term - Wednesday 4th January	Progress Check 2 Home - Thursday 22nd March	Progress Check 2 / Mock results home - Thursday 12 January
PSHE P1/2/3 - Friday 20th January	PSHE P5 - Thursday 23rd March	Invite only Consultation Evening - Wednesday 1st February	Maths paper 1 mock P1-P2 - Tuesday 28th March	Non uniform day (House charities) - Friday 3rd February
English Lit Paper 2 English Mock P1-P2 - Monday 6th February	Maths paper 2 P1-P2 & Maths Paper 3 P5-P6 - Wed 29th March	Half Term week - Monday 12th February - Friday 17th February	English Language Paper 2 Mock P1-P2 and Biology Mock P5-P6 - Thursday 30th March	Main School Production - 14th-18th March
PSHE P3-P4 - Tuesday 28th February	Chemistry P1-P2 & Physics Mock P5-P6 - Friday 31st March	Last day of Spring term - Friday 8th April		
Summer Term 2023				
Start of Term - Monday 17th April	Half Term week - Monday 29th May - Friday 2nd June	Bank holiday - Monday 1st May	Year 11 Prom - Wednesday 5th July	



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Information and JCQ
Documentation



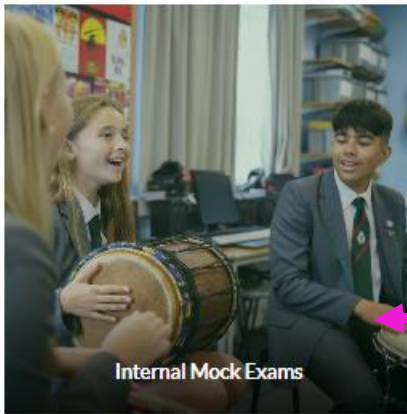
Examination Handbook



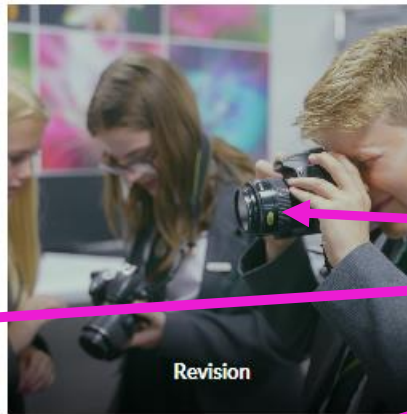
Post-results service



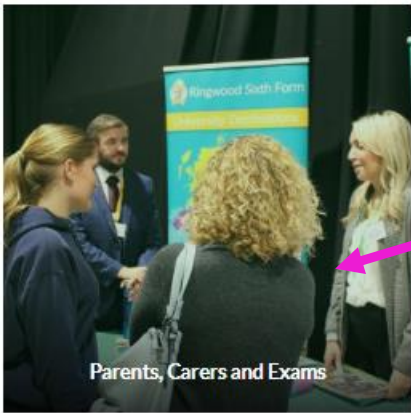
Summer Exams 2024



Internal Mock Exams



Revision

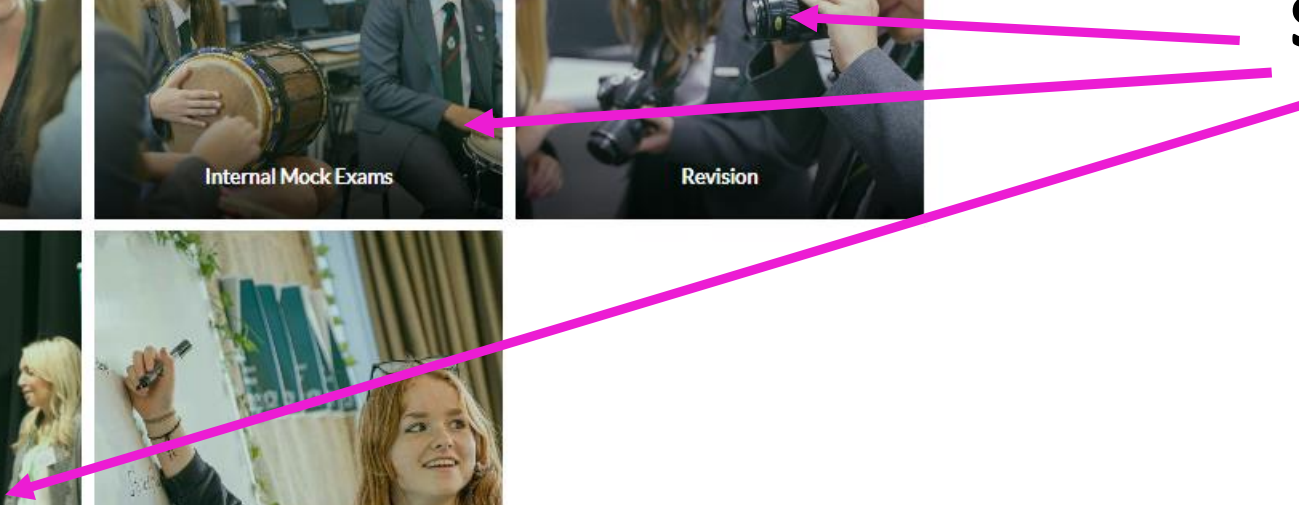


Parents, Carers and Exams



Results Days

Check the 'Exams'
section of our
website



Exam Access Arrangements



- Principles of access arrangements: ‘to provide reasonable adjustments to allow equality of access to assessment in education. They aim to simply allow the candidate the opportunity to **“show what they know and can do without changing the demands of the assessment”**. They must not confer an unfair advantage to those who receive them, and credit cannot be given for skills that cannot be demonstrated.’
- Awarded to students with a **long-term ‘substantial or severe difficulties’** and **‘a history of need’**.
- The Joint Council for Qualifications (JCQ) set the thresholds. JCQ require substantial evidence of impact of the exam access arrangement and that this is their normal way of working.

Home Learning Support



- Monday – Thursday 3-4pm
- No need to sign up
- Supported by Teaching Assistants and Literacy and Numeracy Specialist Teachers

HOME
LEARNING

Interventions



- You will have contact from a member of the SEN team
- Attendance and punctuality is crucial



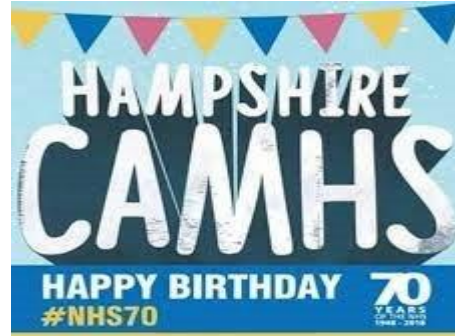
GCSE Results for students with SEN



- This was an area that you were worried about in the Parent Survey
- However, students with SEN do better at Ringwood School than at other schools
- + 0.21



Support



Get in touch



- Parent surgeries Monday and Wednesday mornings
- Parents evenings
- senteam@ringwood.hants.sch.uk



Behaviour for Learning

Heather Jolly – Assistant Headteacher



Last year to this year

2023/24

- Focus on rewards – resulted in 250,000+ HPs being awarded
- Focus on physical behaviour – resulted in less suspensions and improved behaviour at free time
- Focus on clarity of response to incidents of bullying behaviour – result in updated policy, whole-school focus on inclusion and respect, anti-bullying student charter, incidents clearly tracked and support in place

2024/25

- Student mobile technology – updates to policy
- Focus on reducing incidents of prejudicial language
- Continued focus on ensuring students know how to report incidents of bullying behaviour and access support

Student Mobile Technology



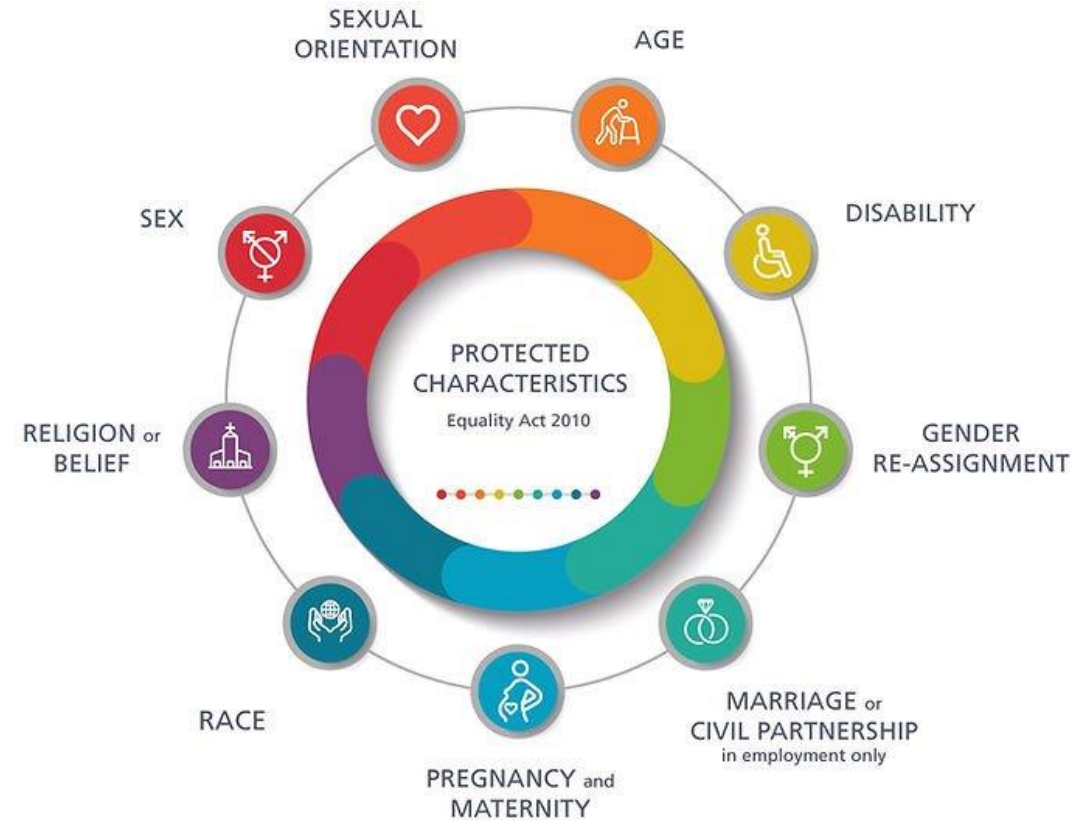
- In line with government expectations, at Ringwood School, student mobile technology must be **never used, seen or heard** on school site unless authorised by a member of staff
- Sixth form students are only allowed to use mobile technology in the sixth form café or their study areas
- If students in Y7-11 are caught using mobile technology (including headphones) without permission at any point on school site (including before/after school) the item is confiscated and taken to student reception
- 2+ in a term = a leadership detention; refusal to hand in = leadership detention; 3+ confiscations in a term = parent/carer to collect

Prejudicial Language

- Will not be tolerated at Ringwood School in any form
- Includes using protected characteristics to say or imply that something is negative (e.g. 'that's so gay')
- Will usually result in suspension, alongside education, support and restorative conversations
- Please be aware of what your children are watching/listening to at home and support us in trying to reduce prejudicial incidents



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Bullying Behaviour



How to report:

- **Students** - in person to any member of staff, via the Worry Box on the school website, or on email to staff, safeguarding team or sixth form mental health ambassadors
- **Parents/carers** - via phone or email to the safeguarding team or Head of Year, or via the Worry Box on our website

safeguarding@ringwood.hants.sch.uk

Process:



Outcomes:



Prom Expectations



- Will be communicated clearly to parents and students – usually first week back after Christmas
- Will include a minimum level of school attendance & punctuality (all individual circumstances will be considered) and 100% attendance to exams
- Will require high standards of behaviour
- Final decisions on attendance to Prom will be made in the last week of May (date TBC – after Year 11's last day)
- **Please keep this in mind when buying dresses/outfits/transport, etc.**



**Tuesday 1st
July 2025**



Attendance

Tim Broadhouse – Assistant Headteacher

Our vision for attendance



- As a school we recognise the link between **high levels of attendance and academic progress**. Therefore, we are all responsible to provide a welcoming, engaging and safe learning environment, which supports high levels of attendance.
- As a school we recognise that **attendance is everyone's business** and that the barriers to accessing education are wide and complex, both within and beyond the school gates, and are often specific to individual students and their families.
- As a school we recognise the statistical link between underachievement and absence below 95%. **Regular and punctual attenders make better progress** both socially and academically, achieving positive outcomes.

Updated following the publication of new statutory guidance: "Working together to improve school attendance"
August 2024

Outcomes from 2024 by attendance

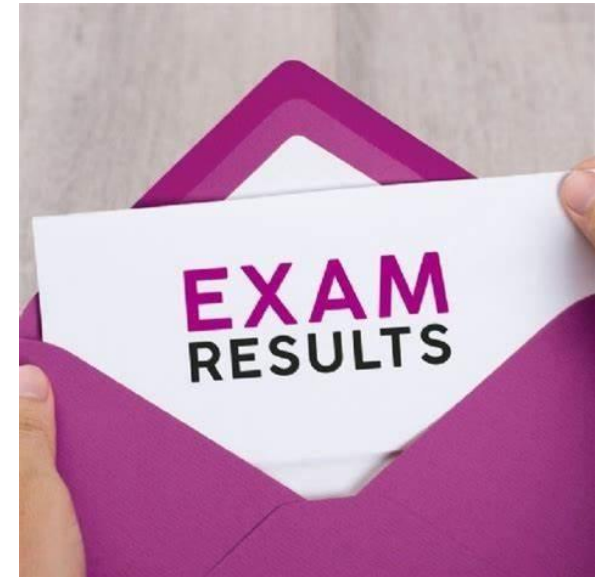


100% attendance - 'P8' of **+0.89**

96% - 100% - 'P8' of **+0.78**

90%- 100% - 'P8' of **+0.61**

Less than 90% - 'P8' of **- 0.25**



- Students will achieve better grades and overall personal and academic success.

Achievement

- Students will have the opportunity to develop strong relationships with adults and peers and develop valuable social skills.

Friendships

- Students will have a greater sense of belonging in a safe school community.

Better emotional health

- Through wider experiences like trips, sports and clubs you will develop confidence and self-esteem

Enrichment



Attendance, why does it matter?

What support is on offer if your child is struggling to attend?

Attendance@ringwood.hants.sch.uk

Universal Offer

- Staff trained
- Teacher/Student relationships
- Positive language and rewards
- Friendships & bonds
- Links with home
- Community engagement
- House values
- Promoting self esteem

Wave 1 – self care

- Worry Box
- Safeguarding email
- Student Diary Pages
- School Website
- Online resources: Kooth, SHOUT, Headspace etc.
- PSHE lessons & CCR input
- Breakfast club

Wave 2 – targeted

- ELSA support
- 6th Form Mental Health Ambassadors
- School Nurse
- Attendance Officer
- On Call Team
- Heads of Year
- Safeguarding Team
- Coping card

Wave 3 – specialist

- CAMHS
- GP service
- Educational Psychologist
- Family Counselling
- Early Help support
- Childrens Services
- Attendance support

Ringwood School Mental Health Toolkit



Parental Engagement

Tim Broadhouse – Assistant Headteacher

Who to contact?



HOME → MAIN SCHOOL → ABOUT US → KEY STAFF

Key Staff

Leanne Symonds
Clare Adams
Louise Wornell

In This Section

- > Headteacher's Welcome
- > **Key Staff**
- > Governance
- > Ofsted Information
- > Prospectus
- > Exam Results
- > Get into Teaching
- > Lettings

- You will have received an email from your child's tutor at the start of term. **Please use them as the first point of contact.**
- Our **new website** will help parents find information on key staff and who to contact. There is also a contact form for ease.
- An auto email will be generated if you email any member of staff stating what to do if you've not received a response to your enquiry within 3 (school) working days.
- The school calendar on the website can now be filtered by year group making it easier to see what events are coming up.

HOME → MAIN SCHOOL → CALENDAR AND NEWS → CALENDAR

Calendar

September 2024

Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	
2	3	4	5	6	
9	10	11 Year 11 Information ...	12	13	
16	17 Year 10 Information ...	18 Year 7 Information ...	19	20	21
					22

< > View Print Subscribe Categories

- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- All Year Groups
- PE/Sports

Check / Uncheck All

In This Section

- > **Calendar**
- > Term Dates
- > Social Media Story Wall
- > News
- > Gallery

Arbor Parent App & Browser version



Manage your details without paper forms!

Please ensure we have accurate contact details for 3 or more emergency contacts & medical details etc

Access all your info in one place

- Trips
- Attendance
- Progress

Check on your child from anywhere

Timetable & Attendance

Positive Incidents & House Points

Behaviour Incidents & detention dates and times

Payment details – thank you for all the feedback on issues with this

3 ways to get involved



Parent Forum – 3 meetings per year starting on Tuesday 15 October 6.00 – 7.30 in the 6th Form Cafe, 28 Jan 25 & 20 May 25

- Agenda items to include; values, assessment reporting, attendance, emotional wellbeing and items raised by the group.

Email cadams@ringwood.hants.sch.uk to join the distribution list

Ringwood School PTA – would you like to join our PTA? Please email PTA@ringwood.hants.sch.uk

SEN parent surgeries - by appointment SENTEAM@ringwood.hants.sch.uk



E-Safety

Rachel Heaver Webb – Assistant Headteacher

Simple tips for parents/carers to keep children safe online



Never ignore changes in their behaviour which might indicate a concern they are having

- **If you allow your child to use their phone in private spaces in the house (like their bedroom), ask yourself how you can be sure that your child is not**
 - undertaking risky behaviour such as talking to unknown adults online who might be posing as a teenager to groom them
 - experimenting with gambling or other addictive pastimes
 - sending pictures of themselves to others.
- **If you allow your child to have their phone in their bedroom overnight, ask yourself how you can be sure that your child is not sending and receiving messages throughout the night.**
- **Ask yourself how you can be sure that having their device in their room with access to endless online content is not interrupting their sleep and having a negative impact on their wellbeing.** Please be aware that the latest trend is for “couples” to sleep with their mobile video calls on, so they can go to sleep and wake up virtually together...
- **Never think 'it won't happen to my child'**

Please continue to...



- Regularly check your child's phone
- Have open conversations about things they are looking at and people they are communicating with online
- Check the settings for WhatsApp so they do not allow people to add them without their permission to groups
- Take advice on how to set up parental controls on mobile devices and tablets (you can find this on our website)
- Speak to your Internet Service Provider on how to set controls on your router to enable effective device management

The world that our young people live in is sadly frequented by individuals who are trying to “catch them out” or make them feel unsafe. As trusted adults we must work together to help them navigate the dangers presented to them. This starts in the home, supported by school.

School Website

www.ringwood.hants.sch.uk/safeguarding/



CHILD PROTECTION & SAFEGUARDING TEAM

 Miss C ADAMS Designated Safeguarding Lead	 Miss H JOLLY Deputy Designated Safeguarding Lead	 Mr A WALBRIN Deputy Designated Safeguarding Lead	
 Mr T COOPER Deputy Designated Safeguarding Lead	 Mrs V LEWIS Deputy Designated Safeguarding Lead	 Mr T BROADHOUSE Deputy Designated Safeguarding Lead	 Mrs C MITCHELL Deputy Designated Safeguarding Lead

If you have any concerns about the safety or welfare of a student please email safeguarding@ringwood.hants.sch.uk or speak to a member of the team

The screenshot shows the top of the Ringwood School website. It features the school crest and name "Ringwood School" on the left. On the right, there are links for "HAP", "Email", "SharePoint", and "SAFEGUARDING". Below this is a horizontal navigation menu with links for "ABOUT US", "SIXTH FORM", "ACADEMIC", "TEACHER TRAINING", "NEWS & CALENDAR", "INFORMATION", "ADMISSIONS", "FUNDRAISING", "VACANCIES", and "CONTACT US". At the bottom right of the menu is "ESSENTIAL INFORMATION". A large green banner below the menu contains the word "SAFEGUARDING" in white capital letters. To the right of this banner, the text "Our vision – Inspired to learn, supported to succeed" is displayed.

The governors and school staff of Ringwood School place the utmost importance in ensuring the safety of all our students.

If you are concerned about yourself or a member of our school community, please get in touch so we can support you. You can:

Email us: safeguarding@ringwood.hants.sch.uk

Call us: 01425 47500 (when you speak to reception, please ask to speak to a member of the safeguarding team)

Our safeguarding team are fully trained and experienced in dealing with a wide range of issues and challenges faced by young people and will actively support you to address any concerns.

Our safeguarding and child protection policies are updated annually in line with statutory government guidance and can be found here: <https://www.ringwood.hants.sch.uk/policies/>



TO REPORT A SAFEGUARDING CONCERN, PLEASE EMAIL safeguarding@ringwood.hants.sch.uk

If you have any concerns over the safeguarding of any child within the local community please use any of the contact details below to report



Post-16 Plans

Louise Wornell – Assistant Headteacher



Dream Big
Be Curious
Be Determined
Make No Excuses
Embrace Opportunities

POST 16 OPTIONS

- Continuing to study at a Sixth Form
- Continuing to study at a College of Further Education
- Applying for an Apprenticeship – or a similar work-based learning programme
- Applying for a position within the Forces
- Entering the labour market - although some form of continued training must be attached to the offer of employment



Ringwood School Careers Fair 2024

17th October 2024 3pm-6pm

Open to all students and parents of
Years 9 to 13

Your future is in your hands!

Please come along to talk to and meet the people that can help
with next steps.

We are delighted to provide access to an outstanding number of Employers, Colleges,
Universities, Training Companies and Apprenticeship opportunities promoting
professional, technical and craft occupations and exciting careers.



Year 11 Practice Interviews Event

Thursday 26th and Friday 27th September



This event is to provide students with an **opportunity to experience an interview situation and to learn from it** before having a **real interview** for Sixth Form, College or an Apprenticeship .



- Every Year 11 student will have a practice interview.
- Students are getting help to prepare through a tutor programme.
- Interviews will be with a **real employer** from our local business community.
- Students have the **option** of either wearing school uniform or dressing **professionally** for the interview day.
- Interviews will typically last between **10 - 20 minutes**. Students are then given verbal feedback. They can take notes.
- **Students will have normal lessons** around the interview.

Any questions please ask the Careers Team



Ringwood School
Careers



Ringwood Sixth Form

Local, friendly and supportive



Dream Big
Be Curious
Be Determined
Make No Excuses
Embrace Opportunities



- Outstanding academic success
- High quality learning
- Guided study
- Extensive enrichment programme
- University style study facilities
- Flexible working week
- Supportive pastoral care
- High contact hours with lecturers

**THURSDAY 7th
NOVEMBER 2024**

POST-16 TASTER LESSONS
(1pm - 3pm)

**SIXTH FORM
INFORMATION EVENING**
(5.30pm - 7.30pm)