



Ringwood News

Ringwood School

SUMMER EDITION

Welcome to Ringwood News



Dear Parents and Carers,

Welcome to the Summer Term Newsletter 2024.

As I write to you, Activities Week is in full swing and Key Stage Three seem to be having a thoroughly enjoyable time. Your sons and daughters have told me about the brilliant special effect make up workshops that they've attended (I've never seen so many walking wounded in school!); I have had daily updates on how well Frozen Junior is shaping up ready for the performance on Friday night; I've seen Yr7 code breaking and Yr 8 making ice cream in the Seaside Science sessions; I heard about how brilliant the workshops with the Black Cherry Theatre Company were; I got to judge the winning cookies in the Yr7 Cookie Challenge and despite the rather inclement weather, reports from our day trips and residential suggest that students are really enjoying their time off site. We have had a lots of feedback from staff at the various venues that our students have visited this week to say how delightful Ringwood School students are. There is a rumour that they received a round of applause in McDonalds from the staff for being the only young people to put their rubbish in the bin that day! Thank you so much for providing such polite and respectful young adults for us to work with each day. We feel very proud of them and I am sure that you do too.

I hope that whichever activities your child has taken part in this week, that they have found it an enriching experience and they have enjoyed working with their teachers and friends in a different environment. If your child is in Year 10, I hope they are enjoying the world of work this week.

At this time of year it is always good to look back over the year and celebrate the highlights. We have enjoyed enormous sporting success across year groups and a range of sports this year and I thank the PE team for providing so many opportunities for students. In the Arts we have had the biggest photography competition ever with 1,176 entries and a feature on ITV news! We have been entertained on stage by Sister Act, Billy Elliott and the concerts. In our quest to continually improve our provision we have been undertaking surveys from yourselves, students and staff and outcomes from these will help us to shape our development priorities for next year. But before that we have six weeks of summer.

I wish you a relaxing summer break with your family and am looking forward to seeing you at Parent Information Evenings in September.

With all best wishes

Leanne Symonds, Headteacher



Exist Loudly: by Anna Hambly

Alan Turing; the foundation of artificial intelligence.

A mind with the ability to fly our lives as it has so proved:

Chemically castrated.

The defining characteristic of his disposition: gross indecency.

Bayard Rustin; organiser of marches for freedom.

Work instrumental in the lives of so many:

Arrested. A sex offender.

When characteristic became synonymous with definition, Identity used semantically with value.

Each recipients of posthumous pardon.

Pardon?

Pardoned for their individuality?

For merely being a human being?



Duke of Edinburgh Award - Silver Expedition

On Friday 10th June 35 intrepid year 10 students embarked on the Sandbanks Ferry to the Isle of Purbeck for a glorious weekend of hiking and camping under the stars (completely missing the aurora; maybe next time). A great time was had by all, sunburn and blisters aside, and they all passed the expedition section of their silver Duke of Edinburgh award with

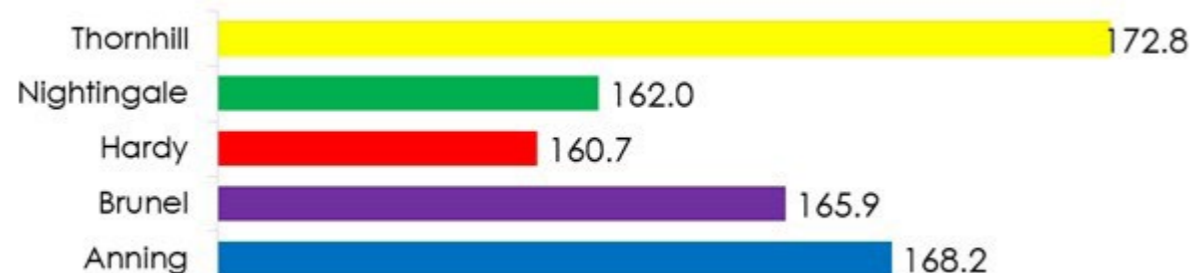
flying colours.
Mrs Arnold



House News



As the Academic Year draws to a close we are delighted to provide a final update on the House activities and achievements this term.



Key Dates Term 1:

11-Sept - Year 11 Information Evening
 17-Sept - Year 10 Information Evening
 18-Sept - Year 7 Information Evening
 25-Sept - Celebration Evening
 26-Sept - Year 13 Information Evening
 30-Sept - Year 8 & 9 Information Evening
 1-Oct Literacy & Numeracy evening
 3-Oct - Year 12 Information Evening
 17-Oct - Careers Fayre
 21-Oct - Y11 Revision Evening

House Cup 2023-2024

The end of the Summer Term brings with it the all-important announcement of the winners of the House Cup – the annual award for the House with the highest average number of House Points per student. House points are awarded for academic work - classwork, home learning, assessment, achievement, attitude to learning and to others and school community involvement – sporting activities, clubs and House events.

As can be seen from the results, Thornhill have done it again!

7-Nov - Sixth Form Open Evening

11-Dec - Y7 Disco

Parent Forum:

15-Oct 6.00 - 7.30

28-Jan 6.00 - 7.30

20-May 6.00 - 7.30

September return:

2 & 3 Sept - Inset Days

4-Sept Year 7 & Year 12 return

5-Sept All students return

A massive congratulations to all Thornhill students, but also to all the students who have demonstrated the values over this year. There seems to be no stopping Thornhill though as this is now the fourth consecutive year they have won the Cup!

Points reset in September so it is all to play for from then on.



House News



House News



Sports Day

Congratulations to Hardy on their victory in both the overall Sports Day shield and the relay!

Summer Fayre

A House highlight of the term is what is becoming the annual lunchtime Summer Fayre – an opportunity for a picnic on the field, live music and fun at 20p games to raise money for the House Charities.

This year the weather caused an early morning rethink, so by lunchtime 3 venues were pretty buzzing with activity. Live music was performed in the Stables. Some great talent was on display as cover songs and student written tunes were played out. Krispy Kreme doughnuts were sold in their 100s (literally 600!) out of the conference centre. 20p games and sponge the teacher took place under the Geography canopy and on the field. Over £350 was raised to be split between the House Charities.

A big thanks goes to all the student captains who spent many meetings and time sorting out the Fayre and for their flexibility when the weather wasn't what we expect in July!

House Charities

The students have continued to support their chosen House Charity partners over this term, (see above). But it has also been great to have the charity partners supporting the school as well!



The Nightingale House charity, Acts4Sharing, were offered 30 Waiters waistcoats recently which have

Acts4Sharing

been delivered to the school where they are being used in Performing Arts, Textiles and Drama. It's great to have working partnerships.

To reciprocate the sharing of unwanted items, if over the summer you are having a clear out, Acts4Sharing, alongside their usual items, are currently in need of:

- Double beds and mattresses;
- Drawers and small wardrobes.
- Fridge-freezers, fridges and freezers;
- Washing machines and tumble driers;
- Duvets – single, and king-size.
- Kitchen utensils and baking trays

If you have any, then please do contact them at office@acts4sharing.org

Brunel's charity partner, Ringwood Veterans, have let us know some of the money raised has helped them take Veterans to the Armed Forces Day in Bournemouth, including a visit to the Oceanarium and fish and chips. To quote them, 'It was a great fun day – with many smiles and much laughter!'



A partnership between school and charity has also continued with Anning House and Team Solent Sharks, the wheelchair basketball team. Mr Goddard is continuing with coaching and a student has joined the team, which is brilliant! They have used some of the money donated by students to help pay for travel to games, which otherwise would not have had a full team compliment, along with buying equipment – tyres and tubes. The Sharks won their league undefeated and have been

House News



promoted to the Premier League - amazing result!



challenge will be relaunched in the Autumn!



On the Theme of Charity...

...the knitting challenge has finished for another year. The total number of squares knitted and donated this year is 1682!

These have been turned into 57 blankets of different sizes, with:

- 33 given to Salisbury maternity unit
- 7 given to Whitegates Care Home in Ringwood
- 11 given to Castleman Care Home in Blandford
- 6 given to a supported living house for adults with learning difficulties in Ringwood

The House totals of squares knitted were as follows:

Anning - 557
Nightingale - 371
Hardy - 332
Brunel - 278
Thornhill - 144

A tremendous 'thank you' to everyone who has knitted squares and all those involved in sewing them into blankets. The recipients often reply with grateful thanks and messages of how the blankets have brought not only warmth but comfort to those who have received them.

If you have squares at home that haven't made it into school, or you were planning time in the summer to sit and knit, don't worry, the knitting

New Head of Anning House

Finally, it's with sadness that the Heads of Houses team have said 'thank you' and 'goodbye' to the longest serving and last original member of the five Heads of House, Dr Abernethy. Having overseen Anning House since the House system inception in 2018, Dr Abernethy has stood down to focus on other areas of school life. Her mastery of spreadsheets and dynamic thinking will be missed but she will continue to faithfully support and serve Anning House under the new and very capable leadership of Miss Linsley-Hood.

Some students already know Miss Linsley-Hood from her time in Student Support and as a computing teacher. The other Anning students will have seen her during assemblies and on Sports Day. She is already a great asset to the team and is very keen for winning ways to come to Anning House.



House News



Governor News

Hello, my name is Nicky Bishop and I became a Governor at the beginning of the year. I have been an invigilator here for a number of years and my now grown up children also attended when they were younger.

I became a Governor to understand more about how the Academy and the wider education system worked and hope that the skills I have acquired over my career can help in some way. Being a Governor takes a lot of time and effort but so far it has been interesting and fulfilling. I also volunteer with the New Forest Parks and am a path warden (with Maisie my cocker spaniel) for the area with Hampshire Council, and less popularly, I am on the Poulner SpeedWatch team!!

My role as governor is to both support the fantastic, hard working, senior leadership team but also, along with all the other Governors, to hold them to account. I now know that running a large school like Ringwood is very complex and challenging and that its stakeholders are very important, therefore students are of course at the heart of what we do and parents are also key stakeholders. To this end I have been trying to meet as many parents as possible in the short time I have been in the role. I recently attended the summer performance which I have to say was brilliant, such a lot of talent in the school both on stage and behind

the scenes, and the staff that pulled it all together. This was a great opportunity to meet some proud parents, so if some strange woman came up to speak to you out of the blue, it was likely me!

Another example of the depth of talent was on show at the Art Exhibition, which was so vibrant and creative. I am sure everyone who visited was as impressed as I was.

I am looking forward to meeting many more parents and students in the future, and in the meantime I wish you all a fantastic summer. For those students who have taken their exams this year I wish you good luck with your results and for all those leaving us, good luck for the future.

Nicky Bishop

Co-opted Governor



Qu'est-ce qui se passe dans le département des langues?

Year 10 French

Mr Sheppard, Miss Martin, Mrs Gilbert, Miss Button and Mrs Stevens had a wonderful time with the lovely Year 10 French students in Normandy back in April. We had such a great time with top highlights being visiting Le Mont St Michel, watching pupils practise their French at the market, watching pupils try snails and frogs' legs and, of course, the games night and disco where we had so much fun. Un plaisir pour tous!



Here is an account of what we did from Amber Wegener in Year 10:

Day 1: I said goodbye to my family and got onto the bus. We all were very excited for the trip, most of us had planned for this trip for months! On the ferry, Mrs Gilbert started teaching us yoga, so this gave us a great opportunity to relax after our very early start to the day. We practised speaking French by ordering food on the ferry.

Day 2: We woke up bright and early at 7:00 to go to Bayeux market. We had an hour there to explore the market, learn about the culture, speak French, and of course buy things. This was personally one of my favourite things that we did because there were so many unique and interesting stalls. After, we visited the beautiful Bayeux Cathedral. It was absolutely beautiful! Then, we went to Arromanches to see the

360 cinema and learn more about the D-Day landings that took place in Normandy. It was remarkably interesting to learn more about the history of the local area and the experience was very immersive. Then we drove to the Chocolaterie du Drakkar. There we learnt about the history of chocolate, and we practised our French listening skills. That night, for dinner, one of our courses was escargots à l'ail et cuisses de grenouilles. From there we had a lot of fun! We played lots of team games and Mrs Gilbert taught us line dancing as well as other dances too. Then we went to bed very tired but also incredibly happy.

Day 3: We went to Le Mont Saint –Michel! This was definitely the best and most eventful part of the trip! Mrs Stevens told us about Le Mont Saint-Michel and its history in French. Le Mont Saint-Michel has incredible architecture and a rich history too! This was definitely the highlight of the trip for me! We practised some more French speaking and listening again. When we got back to the Chateau, we had dinner and then we started to get ready for the disco! When the disco started, we had magically regained all our strength and danced and sang louder and harder than we previously did.

Day 4: We went to a French hyper market where we bought any snacks that we needed for the journey back home. Here we practised our French listening, speaking, and reading skills. When we left the hypermarket, we drove back to the town of Arromanches where we did some exploring in small groups again and we bought more souvenirs. Again, we practised more of our French speaking and listening skills.

Overall, it was an incredible experience, and we made a lot of friendships that we didn't expect to make.



Curriculum Roundup

Equipment check

Please do have a look at the equipment list to ensure that come September your child has everything they need to be able to complete work set during each of their lessons.

Coming without basic equipment means that students can't get started as soon as they enter their classroom and teachers won't always be able to lend pens.

Most of these items can be purchased through the school shop.



Activities Week 2024

What a week! 39 offsite visits, 2 residential trips and many onsite activities ranging from forensics to cookies, to codebreaking and robotics. It really was a jam-packed five days of new experiences.

Offsite trips to Harry Potter World, the Oxford Science Museums, the Globe Theatre, the Raptor Centre and the Historic Dockyards brought some culture to the week. We had over 200 students visiting Splashdown, LaserQuest and the New Forest Waterpark with many stories to tell. Over 100 students enjoyed the New Forest on bikes, 72 scaled the climbing walls at the project and over 90 students played crazy golf at Mr Mulligans!

The onsite activities did not disappoint, with



students loving the exciting opportunities put on. In every corner of the school there were students and staff with smiles on their faces. Singling out one activity would do a dis-service to every other department as all were superb. There really was something for everyone and a massive thanks needs to be extended to the staff for planning such varied and entertaining activities.

To top the week off the cast of Frozen Junior gave an outstanding performance in the Barn on Friday evening. What a show; so much talent on display!

What will 2025 bring? We had best start planning...

Mr Broadhouse

Brilliant Club

We are very proud of a group of Year 9 and 10 students who have graduated from The Scholars Programme, run by education charity The Brilliant Club. The hard-working students produced challenging university-style essays exploring 'How do the selected refugee poems challenge negative representations of refugees in the British media.'

The Scholar's Programme is a national university access programme. The students were encouraged to think and work independently across seven tutorials with a subject expert PhD researcher from Southampton University. The project helps students to develop key skills for university and later in life, such as critical thinking, as well as finding out a bit more about higher education.

At their graduation ceremony at Southampton University, they got to meet and talk to university students as well as getting a tour of the campus.



Chess Tournament

On 3rd June 12 students took part in the inaugural senior chess tournament at Moyles court school. Ringwood was victorious in the U14 category with Will Langston (Yr9) winning all his games. We were placed second in the U16 category, which ended with a close final played by Mieke Pfiel (y10). The students were brilliant and they all enjoyed themselves, especially the doughnuts and ice creams at the end!

Thank you to everyone who took part.
Mrs Arnold

Curious Minds - Year 7s

Every Monday after school a group of Yr7 students have been getting the opportunity to be introduced to subjects not on the curriculum - everything from astrophysics, to gothic literature to cryptography. This is all thanks to the staff who have given up their time to organise and run the sessions.

Leave of Absence changes

In February 2024, the Department for Education published Working Together to Improve School Attendance. Within this document, it lays out the changes to issuing penalty notices that come into effect on 19th August 2024. The changes aim to provide a clearer picture of student engagement and absences, to improve student well-being and educational outcomes through a more connected understanding of attendance patterns. As a school we continue to celebrate excellent attendance but will also focus on support: working collaboratively with families and the local authorities to address any underlying issues that may be impacting student attendance. We will maintain clearer communication: keeping you updated on your child's attendance. We will communicate more on this early in September.



Curriculum Roundup

Junior Maths Challenge 2024

At the end of April, some of our Year 8 students took part in a national competition – the Junior Maths Challenge. This was a one-hour paper that the students took online under exam conditions. The questions were designed to challenge them to think logically and solve problems, while using their maths skills.

Nationally, half of all students were awarded a bronze, silver or gold certificate. Ringwood students did exceptionally well with 75% of our students gaining a bronze, silver or gold certificate this year, well above the national average.

Six Ringwood students, Jake, Tobias, Anabel, Augustus, Josh and Darcy, received a gold certificate and Jake did so well that he qualified

HE+

25 of our year 12 students have been able to take part in HE+ project this year. HE+ is run by the University of Cambridge. It offers a range of activities that stretch and challenge students academically and provide them with advice and guidance about applying to higher education. As part of the project students had the opportunity to take part in in-person masterclasses in Winchester, access on-line masterclasses delivered by Cambridge university staff, access super curricular resources online developed by Cambridge academics, complete a small research project, visit Trinity college, and both students and parents could access advice about applying to selective universities.



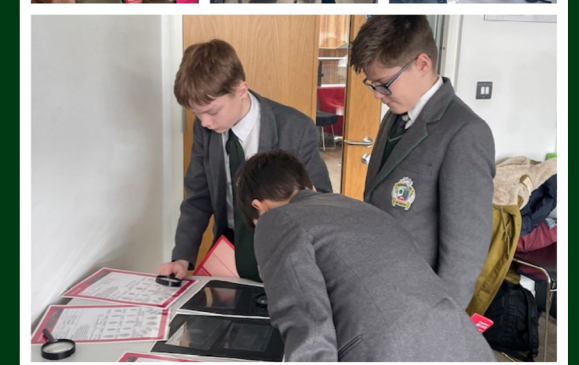
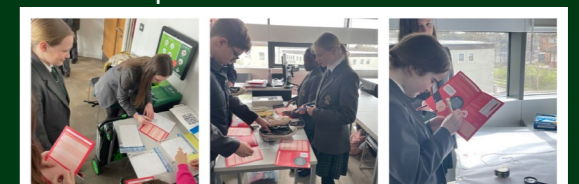
for the next round - 'The Kangaroo' by achieving 92 marks out of a possible 135. He sat the Kangaroo in June; a similar format but with harder questions and was awarded a Certificate of Qualification.

Well done to all of our Year 8 participants. We hope you found it a fun challenge!



Bournemouth University

A group of year 7 students got to visit Bournemouth University earlier this year. The students found out about what university is, they went on a scavenger hunt round the campus, had a chance to talk to undergraduates and ask them any questions they might have about university life. Students also got to take part in a forensic science challenge, looking at handwriting, fingerprints, footprints and blood splatter evidence. They even got to question the suspects before the culprit was revealed!



A year of fabulous fieldtrips with the Geography Department

It's been another busy year of field trips for the Geography department, running visits in other parts of the country as well as closer to home.

September saw our first field trip of the academic year, taking the Year 13 A Level

Geographers to Slapton Sands Field Study Centre in Devon. The students carried out a range of investigations in coastal, woodland and urban environments, practising a vital set



of data collection and analysis skills so that they were well-equipped to begin their independent A Level investigation (NEA) upon returning to school. Each day was packed full of activities, followed by dinner and then classroom time to analyse data. It wasn't all work and no play though: the evenings usually saw a few games of Twister, Uno and Heads-up (even Mrs Cox and Mrs Wooster were allowed to play, although we declined the offer of playing Twister...)

It was the turn of the Year 11 GCSE Geographers to carry out fieldwork in October. Each Geography class spent a day in Swanage, Dorset, carrying out physical and human geography investigations so that they were well-prepared for their Paper 3 Geographical Applications. Their physical geography study involved work on the beach, investigating the effectiveness of coastal management techniques, namely groynes; the human geography study involved land use surveys

and pedestrian counts in the town to gauge the importance of tourism for the Swanage economy. The students did well at collecting their data, despite doing battle with strong winds and unhelpful tides!

It was the turn of the Y12 A Level Geographers to pursue their coastal fieldwork in November, visiting multiple locations around Christchurch Bay to observe and record coastal processes and evaluate a range of coastal management



strategies that protect the coastline in this area. The students were very active, collecting data at a variety of locations from Avon Beach to Hurst Spit.

December saw the Year 13 A Level students out again, this time to visit their human geography case study place - Stratford and the Olympic Park in London. The students were able to witness the huge amount of change that this area has experienced over the past 20 years, as well as appreciate aspects of the urban environment and community that have survived despite the powerful forces of change that shape our cities.

With the advent of spring came our next trip in the April sunshine - Year 10 GCSE Geography Urban Issues investigation in Southampton, which is their urban case study. This involved all Year 10 Geography classes investigating the changing social and economic characteristics



Curriculum Roundup

of different areas of the city. As ever, the West Quay lunch stop was popular with many and the trip ended with us all 'walking the Walls', seeing the historic heart of Southampton.

Finally, the end of the year saw the Geography team running the Activities Week trips for



Tier 2 Vocabulary 2023-2024

HUGE congratulations to our students for their excellent engagement in the vocabulary tutor sessions this year!

As you know, we have been teaching Tier 2 academic vocabulary across tutor time. We are really proud of our tutors and students in the way they have embraced these sessions. The most important thing is that students know and can remember the words and then use them in context and I am delighted to let you know that students performed exceptionally well in the end of year test on the words. Students in year 7-10 took the test to see if they knew the words and could use them in the correct context. The average score across all tutor groups was 9.3 out of 10 - well done! Please do congratulate your child and thank you for anything you have done to support them with their vocabulary learning.

We look forward to continuing with these sessions and learning some new words next year. We will be in touch in the autumn term.

Years 7, 8 and 9 to Hengistbury Head, this time with a focus on beach fun and activities (with just a little bit of Geography thrown in along the way of course!). Ringwood students are a hardy bunch... we played boules, built sand sculptures, did a scavenger hunt and had beach races in all weathers!

On every fieldtrip, our students have been exceptional. We have enjoyed spending the days with them, talking Geography and witnessing their curiosity with the world around them. They have been wonderful ambassadors for the school and it has been an absolute pleasure to be able to provide these memorable opportunities to study real Geography 'in the field'.

Best wishes and happy exploring this summer!
The Geography Department

TIER 2 WORDS

analyse

To look at something closely to understand it; to study or examine all the parts.



assume

To come to a conclusion without having all the information; to think you know something without all the facts.



constitute

To form or make up.



define

To give the meaning of something (especially a word); to explain something more clearly so that it can be understood.



evaluate

To study carefully and judge something from evidence (its importance, amount or value).



interpret

To decide what something means using the information given; to explain something in your own words or actions.



context

The situation surrounding a word or event; the situation in which we find ourselves.



significant

Something that is important or meaningful for a person or in a situation / event.



specific

Relating to/about a particular thing or person, and to nothing else.



source

The cause or starting point of something; someone or something that provides information.



Drama Department News

Years 7,8,9, and 12 have all put on performances to parents. 'Scary Play', about a group of kids who explore a derelict house, was shown back in May, with excellent performances from the Year 8 Drama Club. Year 12 then followed with a professional quality performance of '100' which was self-directed to give them experience ahead of their practical A level drama exam next year. The Year 8 students who stayed on to watch were really inspired by the creative interpretation and excellent standard of acting. Year 9 Drama Club have been working on a selection of small scenes, which they chose and developed themselves.

Parents were then invited into school to watch a range of pieces from the comedy of 'The 39

Steps' and 'The Importance of Being Earnest' through to the darker themes of 'DNA' and monologues on the First World War and love.



Year 7 then performed 'Twisted Tales' to over 300 people in The Barn in the last week of term. It was exciting to see 65 students being involved in this project which is going to become an annual event for our youngest actors. Behind the scenes, a whole team were also developing skills in costume and prop design, light and sound, ably supported by our Y12 Production students- excellent to see the mentoring and skill sharing from the top end of the school.

Workshop with Splendid Productions

After our trip to see Splendid Productions's adaptation of 'The Government Inspector' last term, we were super excited to welcome the artistic director of Splendid, Kerry Frampton, to Ringwood School in June. Kerry ran two devising focused workshops, one for Year 10 drama students and one for A level Drama and BTEC Performing Arts students, supporting them in developing their skills at working in the style of Brecht. It was a fantastic day and Kerry really inspired our students to develop new ideas for their assessed devising projects next term.



Curriculum Roundup



Forest Forge- Elevate Project

The Drama department had a visit from Forest Forge theatre company on Thursday 4th July, and 150 students from Year 7-9 had the opportunity to see this year's Elevate Project.

Elevate is an annual performance project created by Y11 students which tours to local schools. This year's, with a theme of mental health, was called 'Not Another Bloody Walk' and Ringwood students were completely rapt by both the skill of the young actors, and a message which really resonated with them. Each student was given a card to take away with tips on how to make links to your 'things'; your 'things' can be anything that personally helps lift your mood when life is tough.



Activities week: Black Cherry and Special Effects Makeup courses

Rachel, the artistic director of Black Cherry Theatre, came to lead a two-day improvisation course. A group of Y7-9 students had lots of fun developing their skills and increasing their confidence in working in this style. It was lovely to see the students making new friends and relationships as well as being even more brilliant at drama!

We then welcomed Claudia and Noa to run makeup workshops. This was a hugely popular option and over 70 students got to try out



making scars and wounds- their results were highly realistic, and they enjoyed shocking friends at breaktime! This was followed by a masterclass on how to create the West End make-up for Elsa in 'Frozen'. We finished each day with a Q&A on their careers so far- the students were fascinated by Claudia's final degree pieces, and Noa's experiences working on set for 'Fast and Furious' and 'The House of the Dragon'.





School Information

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BACK FOR 2024!
£22
- 16 NOV SIR GEOFF HURST**
THE FAREWELL TOUR
FROM £29.50

JUST ANNOUNCED!
FROM GARDNERS' WORLD
ADAM FROST - OCTOBER 2025



Spotlight on Safeguarding

Safeguarding over the Summer break

If you, your child or someone else's child needs any support over the festive period then please do have a look on our website for contact details. <https://www.ringwood.hants.sch.uk/safeguarding>

Although our safeguarding@ringwood.hants.sch.uk won't be checked on a daily basis we will still be picking up any correspondence through that route. Alternatively, you can contact any of the following services:

Hampshire Children's Services Out of Hours:
0300 555 1373 or 101
Or if you feel it is less urgent please could you call your concerns into this number:
Hampshire Children's Services: 0300 555 1384

Mobile device health check

If your child already has a smartphone or tablet, or you're planning to get them one, why not check out the Internet Matters 5 top tips to making sure it's set up to give your child a safer online experience.
<https://www.internetmatters.org/resources/mobile-health-check-for-kids-smartphones-and-tablets/>




Ringwood School
New to you
School Uniform shop
Browse our online shop for uniform items




Financial Support service

Charly Keith is a financial support worker for Citizens Advice New Forest and is based across all the Ringwood and Fordingbridge Schools.

If you feel you could use some advice, whether that's financial advice, signposting to local services or for more of a mentor approach to getting things back on track, She can help.

Email safeguarding@ringwood.hants.sch.uk to be put in touch.





July 2024
ENDPAPERS



SUMMER READING WITH SORA

Stories so great, you'll want seconds!

Sora still works as normal throughout the summer break. However, what it also offers is some sweet reads that have no holding times and can be borrowed a limitless amount of times by students everywhere. Normal loans in Sora work like a traditional library - There will be a few copies and once those are on loan you can reserve them and wait for them to become available. With Sora Sweet Reads there are no waiting times on the titles that have been selected.

Don't forget - Magazines in Sora are all limitless and require no holds.

HAMPSHIRE BOOK AWARD 2024



Electric Life by Rachel Delahaye was crowned this year's winner.

"I really enjoyed taking part in the Hampshire Book Awards 2024. I loved reading a variety of different books. Even though my favourite book didn't win, being part of it was amazing as we had a great environment to share our ideas and different opinions."

"Overall it was a great experience due to being able to read other types of books that I probably would never have read and all the fun I had with my friends. I would 100% recommend this experience to other students who love reading and love talking about books with fellow readers."

All shortlisted books are available in the library.



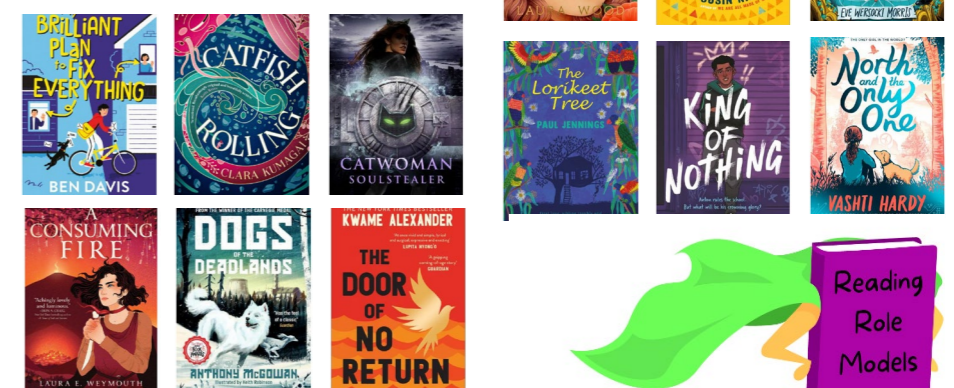
READING ROLE MODELS 2024

Staff were recently called upon to become Reading Role Models once more to help inspire a love of reading in school.

We all know that children learn from positive role models in life and that activities that can seem boring or 'uncool' become more attractive if modelled by adults who children look up to. We also know that some teachers struggle to find time to read new children's books and so aren't in the best place to recommend relevant and enjoyable reads.

SLS Reading Role Models is an initiative to help teachers find contemporary children's titles that they believe they will enjoy reading over the summer.

We had a great response to this last year. The books for this year have now arrived and will be distributed to Reading Role Models by the end of term.



Read Instantly!

- 1 Download the Sora app or visit <https://soraapp.com>
- 2 Click "I have a setup code"
- 3 Enter code HampshireSLS then scroll to find school
- 4 Log in using your school username and password



Our group of judges attended the culmination of the Hampshire Book Awards recently.

The Hampshire Book Award is an annual award for the best paperback fiction title published in the previous year for the 11-14 age group, running from the spring into the summer term. Participating schools select up to 12 judges from Year 8 to take part - we sneaked in an extra and had 13 this year!

Our 13 Year 8 judges set to work immediately after the launch - busily reading up until the morning of the event to get them all finished! The judges had regular catch-ups in the library leading up to the voting to swap over any books, eat biscuits and attempt to discuss the books without any spoilers for those that hadn't finished them yet (a surprisingly tricky task)

The students used three criteria to judge the books - Enjoyment, Engagement and Enrichment. Having these in the back of their minds whilst reading really helped the judges pin down their potential scores for each book.

The event itself required the students to join with judges from a selection of schools from across the county to discuss their thoughts as a group. It was great to see them confidently discussing their opinions with students that they had never met before, many with very different opinions to them.



JUNE - JULY LIBRARY STATISTICS

56 BOOKS BORROWED

TOP BORROWERS

Hollie-Mae Y8
Elicia Y8
Megan Y8
Dominic Y9
Mia Y9

Top borrowing tutor groups

8S 9I
8U 9N
8I

top authors

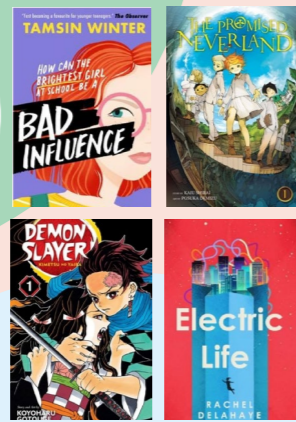
*Koyoharu Gotouge
*Kaiu Shirai
Tamsin Winter
Lize Meddings
*Manga authors

5 HOUSE POINTS EACH FOR THE READERS OF THE MONTH

EVERYONE IS WELCOME IN THE LIBRARY



Most borrowed books



ALL CHANGE IN THE FICTION SECTION!

The library has had another move around - this time in the fiction section.

THE FICTION SECTION IS NOW ORGANISED BY GENRE

We now have the following genres for students to browse

- Science Fiction / Fantasy Dystopia
- Crime / Mystery / Thriller
- Historical Fiction
- Horror / Supernatural
- Romance / Relationships
- Humour
- Manga

There is also an A-Z section for those books that don't fit into any of the genres, as well as our Graphic Novels and Quick Reads.

This change will hopefully give students the confidence to know where to look and make browsing and borrowing easier.

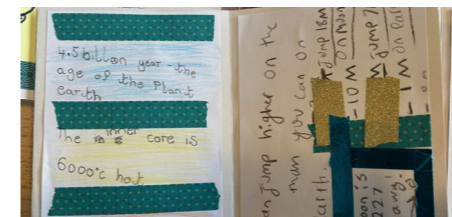


YEAR 6 ZINES

The library had some year 6 students visit at the end of Activities Week to take part in some additional transition days.

One of the activities was a collaborative zine making session. Students found interesting facts from a selection of our non-fiction books and made some fantastic zines using a range of collage techniques.

The resulting zines are in the library and we are hoping to produce more after the summer break during Key Stage 3 library lessons.



MORE MANGA COMING SOON!

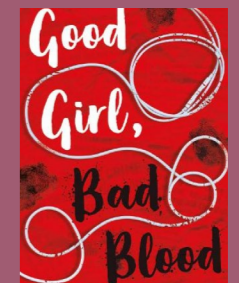
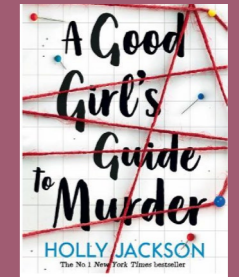
Students have been waiting very patiently for the next delivery of Manga in the library.

Our Manga section has been hugely popular this year. No doubt these will fly off the shelves too.



BOOKTOK

RECOMMENDS



SORA READING STATISTICS

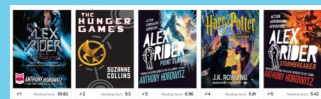
AUDIOBOOKS, EBOOKS, MAGAZINES
June - July



ALMOST **85** HOURS OF READING ON SORA IN THE LAST MONTH

CAN WE REACH OVER A HUNDRED HOURS IN SEPTEMBER?

TOP 5 BOOKS BY HOURS READ



5 HOUSE POINTS EACH FOR THE SORA READERS OF THE MONTH

SORA READERS OF THE MONTH

GEORGE Y7
DYLAN L Y7
DYLAN O Y7
KYRA Y7

ANNA Y7
MEGAN Y8
EVIE Y9

REGULAR READING HAS BEEN SHOWN TO LOWER STRESS LEVELS BY AS MUCH AS 68%



BOOK-

Search

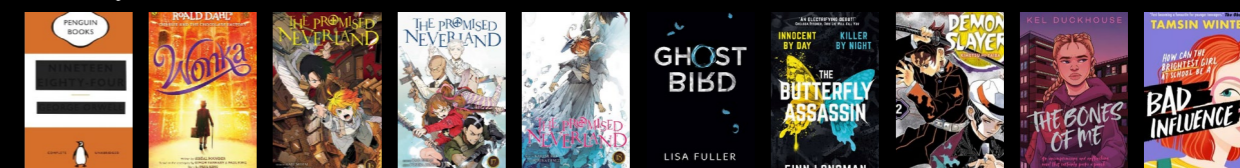


The Library Books Graphic Novels eBooks Magazines Dyslexia Friendly

Most Popular This Term



Recently Returned



Loading

